



**St. Joseph's School,**

*Tivoli Road, Dún Laoghaire, Co. Dublin*

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# About our school

## Brief history of school

- Current school building was built in 1963 but there was a school here for decades before that.

# About our school

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- Management structure: Patron, Trustees, Department of Education and Skills, Board of Management and In-school management.
- Governed by legislation (Education Acts) and Department circulars.
- Principal: Pádraic Fay.
- Deputy Principal: Emer Casey.
- Secretary: Terri Maher.
- Junior Infant teachers 2020/2021 to be decided.

# Our School

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- 320 pupils currently. (growing rapidly)
- Special class – children who have a moderate learning disability.
- Double stream classes up to 3rd class and single stream from 4<sup>th</sup> to 6<sup>th</sup> class in 20/21.
- We will have 2 Junior infant classes in Sept 2021.
- Catholic school with a catholic ethos, but we have children who are non catholic in every class.
- Recent developments in the school -All weather pitch – entrance from Cualanor – cycleway etc.
- Park and Stride is in operation for a number of years to make the avenue safer. Parents will be issued with a car sticker to park in designated streets in Dún Laoghaire while they drop off and collect their children. Parking on the avenue to the school from Tivoli Road is not permitted.

# MISSION STATEMENT

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- At St. Joseph's we will provide a well ordered, caring, stimulating and safe learning environment, where the intellectual, spiritual, physical and emotional needs of all the pupils are met in accordance with the revised Primary Curriculum of 1999.
- Each individual pupil is challenged to reach his/her potential and is encouraged towards independence and self-fulfilment.
- Pupils are taught to care for each other and for the world around us.
- We encourage the involvement of the parents through home/school contacts and through their involvement in the Parents' Association.
- We place a high emphasis on literacy and numeracy skills.
- The school has a catholic ethos.

# How we fulfil our mission statement

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- Established high levels of communication.  
Teacher – Pupil. Teacher – Parent.
- Behaviour management.
- Structure on rules implementation. Age appropriate. Children having ownership of rules.
- Aim: Children as self regulators of their own behaviour.
- Rewarding positive behaviour. Non punitive. Restorative practice.
- Staff continuously focusing on having a positive learning environment in classroom and in school.
- Early recognition of children's strengths and needs and early intervention .
- The true sense of the word Education means to 'bring out' e.g. Values, sense of community etc.

# General Information

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- Class starts at 8:50 am
- Class finishes at 1:30 pm for infant classes (2:30 pm 1<sup>st</sup> – 6<sup>th</sup> classes)
- Break times. 10:35am- 10:45 am and 12 pm – 12:30 pm.
- Minding facility for Infant classes 1:30pm- 2:30pm (organised by Terri, school secretary) Children with older siblings prioritised.
- Many crèches collect pupils from St. Joseph's. (Once upon a time, Links, Jellystone, Wee Care)
- Morning playground supervision by teacher. 8:40 am – 8:50 am.
- Uniformity - for school tracksuit and school hoodie.
- Very active Parents' Association

# General Information

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- Primary School Curriculum (1999)
- Implementing the new Primary Language Curriculum
- Providing a holistic education for all pupils
- Literacy and Numeracy
- Sports . P.E. Curriculum and After school clubs
- ICT
- Support Teachers
- Green Flags. (4)
- Active Flag (2<sup>nd</sup> awarded June 2017)
- Currently working to achieve our Amber Flag for implementing Positive Mental Health Initiatives
- STEM- award- (2017/2018)



# Important Events - Whole school involvement

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- Halloween dress-up and disco
- Christmas Fair
- Christmas Carol Service
- Confirmation
- Communion
- Grandparents' Day
- International Day
- Ceilí (St Patrick's Day & Seachtain na Gaeilge)
- Easter Egg Hunt
- School Tours
- Active Week/Sports Day

# Junior Infant Curriculum

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- Irish, English, Maths
- SESE (History, Geography, Science)
- SPHE (Social, Personal & Health Education)
- PE (Physical Education)
- RE (Religious Education)
- Visual Arts, Music, Drama

# Focus in Junior Infants

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- Literacy (oral language, reading and writing)
- Numeracy
- Oral Language – Aistear
- Learning through play



# Aistear

(Learning through play)

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## Themes:

- Autumn
- Transport
- Winter
- Christmas
- Weather
- People Who Help Us
- Spring and Easter
- Local Environment
- Summer

# How children learn and develop

(6 principles)

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- Play and hands on experiences
- Relevant and meaningful experiences
- Communication and language
- The learning environment
- Holistic learning and development (learning many different things at the same time – connected to where, how and with whom they learn, leading to the child being confident, happy and healthy)
- Active learning

# Active Learning

This involves children learning by doing things. They use their senses to explore and work with the objects and materials around them and they interact enthusiastically with the adults and other children that they meet. Through these experiences children develop the dispositions, skills, knowledge and understanding, attitudes and values that will help them to grow as confident and competent learners.



# Layout

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- Groups
- Areas – Construction, Junk Art, Small World, Sand Play, Water Play, Playdough, Socio-dramatic Play, Writing Area
- Introduction of theme – Activate prior knowledge through story, vocabulary, pictures, video clips, discussion
- Each group is given an opportunity to explore each area over 2 weeks
- Learning is supported through in-class activities during this time

# Construction





# Playdough



# Sand/Rice Play



# Water Play



# Writing



# Socio-dramatic Play



# Junk Art

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# Small World

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# Life in St. Joseph's





# Life in St. Joseph's



Thank you for taking time to  
view this presentation.

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We will do our best to make your child's time in St. Joseph's as  
enjoyable and as educational as possible.